



SMSC Statement

To become happy and successful citizens students need to explore and develop their own values and beliefs, spiritual awareness and personal behaviour. Students need to develop a positive attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures.

All aspects of school life and the curriculum have the potential to contribute to SMSC development. The ethos of our school and the values which are implicit in the life and work of our school will have a powerful effect on the extent to which this is realised.

At Phoenix Bay School through our provision of SMSC we will:

Enable our students to develop self-knowledge, self-esteem and self-confidence

Enable our students to distinguish right from wrong and to respect the civil and criminal law of England

Encourage our students to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely

Enable our students to acquire a broad general knowledge of and respect for public institutions and services in England

Further tolerance and harmony between different cultural traditions by enabling our students to acquire an appreciation of and respect for their own and other culture

Encourage respect for other people

Encourage respect for democracy and support participation in the democratic process, including respect for the basis on which law is made and applied in England.

Spiritual Development

Aims and objectives for Spiritual Development:

To develop the ability to be reflective about their own beliefs (religious or otherwise) and perspective on life and their interest in and respect for different people's faiths, feelings and values.
To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them.

To develop the use of imagination and creativity in their learning
To develop a willingness to reflect on their experiences.

Moral development

To develop the ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England

To develop an understanding of the consequences of their behaviour and actions

To develop an interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

Social development

To use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds

To participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively

To demonstrate acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Cultural development

To develop an understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others

To understand and appreciate the range of different cultures within the school and further afield as an essential element of their preparation for life in modern Britain

To develop an ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities

To develop a knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain

To share and respect different cultural traditions and experiences.

To encourage a willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.

To develop an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

